Harvills Hawthorn

PRIMARY SCHOOL I believe I can fly!

## Harvills Hawthorn Primary School Personal Specification

Job title: Upper pay scale - Class teacher Salary: Upper pay scale Contract type: Permanent full-time Reporting to: Phase Leader

Criteria	Essential	Desirable
Qualifications and experience	<ul> <li>Qualified teacher status</li> <li>Degree</li> <li>Successful primary teaching experience</li> </ul>	<ul> <li>Recent and relevant teaching experience in KS1/KS2</li> </ul>
Skills and knowledge	<ul> <li>Knowledge of the National Curriculum and/ or Development Matters</li> <li>Knowledge of effective teaching, learning and assessment strategies</li> <li>A good understanding of how children</li> </ul>	<ul> <li>Experience of national assessments (EYFS, Phonics, Y4 Timetables, KS1/KS2 SATS)</li> <li>Evidence of continuous</li> </ul>
	<ul> <li>learn</li> <li>Ability to adapt teaching to meet pupils' needs</li> </ul>	professional development and commitment to further CPD
	<ul> <li>Ability to assess children accurately and respond appropriately</li> <li>Ability to build effective working</li> </ul>	<ul> <li>Assessment and its implications for whole school assessment and</li> </ul>
	<ul><li>relationships with pupils</li><li>Knowledge of guidance and</li></ul>	measurement of pupil progress
	requirements around safeguarding children ➤ Knowledge of effective behaviour	
	<ul> <li>management strategies</li> <li>Good ICT skills, particularly using ICT to support learning</li> </ul>	
Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> </ul>	
	<ul> <li>High expectations for children's learning, attainment and progress</li> </ul>	
	<ul> <li>High expectations for behaviour, attitudes and personal development</li> <li>Build positive relationships with all</li> </ul>	
	<ul> <li>stakeholders</li> <li>Ability to work under pressure and</li> </ul>	
	<ul> <li>prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> </ul>	
	<ul> <li>Commitment to safeguarding and equality</li> </ul>	